



Knowledge comes, but wisdom lingers

WEEKLY NOTICES

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Special points of interest.

19th June

Upper School
Semester 1 reports
issued to students

19th-20th June

Bush Rangers
Cadets Camp at
Thomas River

26th June

Year 7/8/9/10
Semester 1 reports
issued to students

28th June – 3rd July

Country Week

3rd July

Term 2 ends

6th – 10th July

TEE Revision
Course in Perth

20th July

School Development
Day (students do not
attend)

21st July

Term 3 commences
for students

THIS WEEK'S NEWS – WEEK 9, TERM 2

SMART RIDER CARDS

Year 12 Students – It has been brought to our attention that the year 12s smart rider cards have expired and therefore if you need to use your card for booking bus tickets etc. they are invalid. We encourage every year 12 to come into the front office and have your photo updated and/or order an updated card for the minimal cost of \$2.

NICKELWEST NETBALL Can all girls who borrowed a Country Week Jacket, please return it to the Physical Education office ASAP.
Ms Phillips

YEAR 12 REFERENCES - Only 20% of the year 12 cohort (32 students) have returned their 'Application for School Reference'. Applications need to be handed into the front office by Friday 26th June (before Country Week). All year 12 students need to complete an application as this ensures that you receive your school reference. This is a valuable document to have for your future.

ARRIVING LATE TO SCHOOL - Students should only sign in through the front office in the morning after Form. Students who are running a little late need to go straight to Form and explain why you are late to your Form Teacher.
Mr Jefferies

YEAR 7 STUDENTS –You will be having a short assembly during form on Monday at the tiered seating on the top oval. You will need to go to form first and get your names marked off. Thank you.
Ms Falconbridge

ALL YEAR 8 – 11 STUDENTS - Any student interested in a tour of New Zealand during the 2016 July school holidays, please attend a meeting in room 34 at 1.10pm (lunchtime) on Monday. If you can't make the meeting, please see Mr Snow in the PE office.

UPPER SCHOOL REPORTS – Reports were handed out on Friday, students can collect theirs at the front office from Monday.



Principal's Newsletter



Nickel West Netball

Well done to the girls who attended Kalgoorlie last week, representing Esperance Senior High School in the Nickel West Netball competition. The annual carnival consisted of three divisions: juniors (years 7-8), seniors (year 9) and masters (years 10-12). Teams from Esperance Senior High School, Kalgoorlie Girls Academy, John Paul College, Norseman DHS, Kalgoorlie Boulder Community High School and Eastern Goldfields College participated in the carnival.

Congratulations to Esperance Senior High School's junior team on receiving the Champion Shield for defeating Kalgoorlie Boulder Community High School by 7 goals in a highly skilled grand final. A big thank you to coaches, Ms Phillips and Ms Hawke, for training the girls and taking them to Kalgoorlie.

The coaches commended the girls on their excellent self-management skills, team work and netball talent and commented on how well they acted as ambassadors for the high school.



ESHS Netball Junior Premiers

Holly Panizza, Kalira Docherty, Casey Rowe, Te-Aroha Sherbanowski, Sally Wilson-Hilton, Nataeia Smith-Reynolds, Taylor Harris, Kia Buckley and Taya Neill



ESHS Netball Squad

Casey Rowe, Caitlyn Rooney, Kaiya Bishop, Koshanta Smith-Reynolds, Ruby Connor, Madi Nelson, Sally Wilson-Hilton, Kalira Docherty, Te-Aroha Sherbanowski, Taya Neill, Kia Buckley, Holly Panizza, Nataeia Smith-Reynolds, Ashleigh Rooney, Chastity Cameron, Taylor Harris and Bella Dwyer

Cross Country Stars

An interschool cross country event was held last Friday between students of Esperance Senior High School and the Esperance Anglican Community School. Individual results were:

Senior Boys - Harvey Bishop (ESHS) won the individual event with a time of 7 mins 13 seconds. He was 13 seconds faster than the second placed (EACS) student. Lachlan McLeod (ESHS) finished 3rd with a time of 7mins 41 seconds.

Senior Girls - Year 7 student, Zoe Maccan (ESHS), came first with a time of 8 mins 52 seconds; second place was from EACS; and in third place was Karma McGill (ESHS) with a time of 9 mins 7 seconds.

Team Members

ESHS Senior Boys - Lachlan McLeod, Harvey Bishop, Zac Murray, Jack McMahon and Patrick Quinlivan.

ESHS Senior Girls - Hannah Johnston, Karma McGill, Tayla Johnson, Olivia Doherty and Zoe Maccan.

CLONTARF Senior Boys - Noah Winmar, Aiden Gidgup, James Gidgup, Amos Jackamarra, Jake Dann and Narni Rivers. The results for team events were:

Boys Event - 1st EACS and 2nd ESHS

Girls Event - 1st ESHS and 2nd EACS

Congratulations to all runners for their participation, especially students Lachlan McLeod, year 9, and Hannah Johnston, year 7, who volunteered to run twice. Thank you to coaches, Mr Postans and Mr Wyatt.



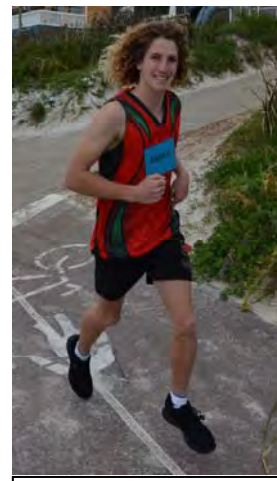
Harvey Bishop
Champion Boy



Zoe Maccan
Champion Girl



Amos Jackamarra
in full stride



Lachy McLeod
radiant runner

Aurizon Visits VET Students

Recently Aurizon staff presented a talk to VET students about safety and identifying hazards in the work place.

In English class, these students have to conduct a safety inspection, write a report identifying hazards and make appropriate recommendations for minimising risks. They were reminded that, in their work places, they all have a duty of care to themselves and others to keep the work environment safe and to report any hazards.



Leanne Jamieson from Aurizon addresses VET students during their English lesson

Thank you Leanne Jamieson, Senior Advisor - Safety and Health, and Stephen Reid, Driver Coordinator, for their important safety messages that were well received by the students.

Leanne's comments about Mrs Reid's English VET class were most commendable: *Thanks for the opportunity to speak with your students, who are a group of well-mannered young men and a credit to their school. There are some outstanding students amongst this group who would be well placed to progress to trades or industrial careers.*

We were impressed by their attentiveness and level of interest in the presentation and the discussions shared with them.

Well done, VET students!

Upcoming Events

Melissa Kirkham from UWA will visit the school next Monday to present a work shop on Shakespeare, The Black Death and Renaissance Portraiture to enhance students' literary knowledge and interest.

John Budiselik, a poet, is also coming to Esperance soon to work with our lower school students to inspire them about poetry.

Bush Rangers Cadets Camp at Thomas River - Friday 19th June to Saturday 20th June
The Bush Rangers Cadets camp will take place at Thomas River. Students will camp out and undertake environmental work to maintain the pristine nature of the park and provide welcomed support to the Park Rangers.

Brain Bee State Finals - 22nd - 25th June

Best of luck to year 10 students: Katelyn Dillon, Brendan Palmer, Riley Matthews, Rebekah Norris and to Mrs Muller for the finals at UWA in Perth.

Clontarf Camp to Perth – This will occur from 23rd – 26th June, with highlights being a visit to LandCorp WA, Garden Island Stirling Naval Base and attendance at the AFL game, Dockers versus Collingwood, at Domain Stadium on the 25th June.

University Talks for Prospective Students

This week staff from the Prospective Students' Office of the four main Perth universities spoke to parents and students about entry processes into university. Parents found the talk informative and appreciated the university brochures provided. Among the information given was a reminder of key events looming for our year 12 ATAR (Australian Tertiary Admissions Rank) students (and parents) as the table below illustrates.

Please note that Youth Education Officer, Mr Poole and Year 12 Coordinator, Mr Turner, will be assisting the year 12 university bound students with the application process during August and September.



University staff from Curtin, UWA, Murdoch and ECU address parents and students

KEY DATES FOR YEAR 12 ATAR Students – Planning for the year ahead

JULY - AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY
<p>Attend Open Days</p> <p>Receive TISC and Notre Dame application Guides</p> <p>Apply for housing</p>	<p>Complete online TISC application with course preferences</p> <p>Complete Notre Dame application</p> <p>Apply for Scholarships</p>	<p>Prepare for exams</p> <p>Practical exams</p>	<p>Exams</p> <p>Notre Dame offers sent out</p>	<p>December 30: Receive final school results and ATAR score</p>	<p>January 20: Main Round TISC offers</p> <p>Notre Dame offers</p> <p>Notification of scholarship applications</p>	<p>February 3: 2nd Round TISC offers</p> <p>Orientation Week at University</p> <p>Classes commence</p>

Resiliency Update

Please find attached this week's article from *Parenting Ideas* on Minecraft, a trend capturing boys, in particular, across the world. This game has many beneficial outcomes for children and has been rated highly as a safe video game for children.

Parenting *ideas*

INSIGHTS

Building parent-school partnerships

WORDS Jason Fox

Don't be daft about Minecraft

Minecraft may be the best trend to hit boy world in years. Writer Jason Fox explains the attraction and outlines the benefits for kids.

Minecraft may be the best trend to hit boy world in years. Writer Jason Fox explains the attraction and outlines the benefits for kids.

If you have a young child or teenager, chances are you've heard about Minecraft. It's a video game that's kind of like digital LEGO, except that you're in an ever-evolving world with seemingly limitless possibilities. It's a game that inspires deep exploration, collaboration and creativity.

It has been the subject of international conventions. Some schools and universities have even incorporated Minecraft into their curriculum, where students learn about city planning, environmental issues, getting things done, and even how to plan for the future, as well as things like maths and problem solving.

The open sandbox nature of Minecraft makes it one of the most exciting games on the market – and not because of its flash graphics or blood and gore (there are none of those). The gameplay experience design just works. And on top of all that, it's rated one of the safest video games for kids ever.

But parents are worried.

And rightfully so, to a degree. Too much of a good thing can be a bad thing.

But some parents are freaking out about the amount of time their kids are investing in the game, and are imposing blanket bans of it without first understanding its magic.

So, let's have a look at what makes Minecraft so engaging, why blanket bans aren't a good idea, and how to manage your child's play.

Minecraft is an infinite, non-winnable game. Unlike a book, a game of chess, or a football match, a Minecraft game doesn't end. There's always more that can be explored, and more that can be done. The projects you undertake in Minecraft are self-initiated: no one is telling you what to do. And the process of making progress within Minecraft is completely autonomous – no one is telling you how to execute your projects and achieve your goals. It's self-regulated learning at its finest.

So, when a parent bans Minecraft it's a lot different to banning other games. You're not simply cutting your child out from a source of entertainment. You're preventing them from accessing a world where it's safe to fail, learn, explore, build and share. In essence: it can be pretty devastating – particularly when we put things back into the context of the future of work.

Why? Because your child's ability to participate in and contribute to unprecedented, self-driven, creative and collaborative work is going to be one of the key employable talents in the future. Your child could already be building a digital portfolio of project work, without you even knowing it.

But being able to 'unplug' and manage time and energy are essential skills your child needs to learn too. So, here are three ways you can help them manage Minecraft in your house:

more on page 2 >>



Stay one step ahead of your kids with great ideas & expert advice from Michael Grose. Join Michael's **NEW Parentingideas Club** today at parentingideasclub.com.au. You'll be so glad you did.



... Don't be daft about Minecraft ...

1 Show genuine interest (this should be your first step)

If your child plays Minecraft, ask them to take you on a tour. Show an interest in their passion, and ask them questions like: what are you trying to build? What are your goals? What are the steps you need to take? What's the coolest thing you've found? Set aside at least an hour for this. It's highly likely they'd love the chance to share this with you, which will help you to open up a new level of connection with them.

2 Encourage interactivity correctly

Minecraft's multiplayer mode allows your child to play and build in the same online world as their friends.

But remember: there are a lot of idiots on the internet, so do the following two things:

- a) Create your own server or 'whitelist' – it's like having an invite-only friend list.
- b) Use a family-friendly server – you can Google these to find the right one to play in.

3 Don't ban – bracket

Banning something like Minecraft should be the very last resort, as it usually only serves to enhance the craving for it. Instead, make it part of their daily 'free time'. Try not to have this at the end of the day or make it contingent on homework being completed, as this may only create angst, rushed homework and late nights. After school is best, especially if it's bracketed by dinnertime, where all phones and computers are turned off.

My true hope is that you give option #1 a very good go first. And if #1, #2, #3 don't work, I'm hoping you've found them an even better game to play.

Jason Fox



CHECK OUT MINECRAFT:

» Check out the Minecraft review at The Parent's Guide to Video Games:
<http://safevideogames.blogspot.com.au/2011/01/minecraft-review.html>

» And this wonderful article from Penny Flanagan of Kidspot:
<http://parenting.kidspot.com.au/what-is-minecraft/>

» And finally, check out the brilliant work of Dean Groom and Massively Minecraft (a place for both kids and parents to play):
<http://massively.jokaydia.com/>

» Dr Jason Fox keeps savvy people up to date with the latest in motivation design. Learn more at www.drjasonfox.com

Stay one step ahead of your kids with great ideas & expert advice from Michael Grose. Join Michael's **NEW Parenting Ideas Club** today at parentingideasclub.com.au. You'll be so glad you did.



Year 11 Coordinator's Newsletter



Thank you to all the businesses in town who take our Vocational Education and Training (VET) students for Workplace Learning (WPL) on a regular basis. The commitment given to support and develop up to ninety year 11 students each week is certainly appreciated.

In addition, this year the school has started offering two Certificate II courses on our mainstream grid. This initiative is in response to a government directive to ensure that all year 12 students have either an Australian Tertiary Admissions Rank (ATAR) for entry to university or an Australian Qualifications Framework (AQF) Certificate II in a vocational education and training (VET) course when they finish high school.

The students taking these mainstream VET courses also need to participate in WPL. Thank you to the people who took these students on 'block release' during the recent two week exam period. In order for these students to complete their courses, they need to undergo WPL so that they can demonstrate the relevant competencies on a block release basis whenever the school timetable permits. The next opportunity for those students who aren't going to Country Week will be during week 11 (28th June – 3rd July). Thank you, in anticipation, to the businesses that are going to take these students.

ATAR students have all received their Semester 1 exam results. A number of students would be quite satisfied with their results. For some students, the exams have provided some insights as to the changes the students will need to make, in order to attain the results that more accurately reflect their ability. In the discussions I've had with the students, it has become apparent just how much they have learned about the study requirements they need to have in place in the lead up to exams. Many have commented about wanting to be better prepared next time. For example, by their own admission, they now know they need to be putting together topic summaries earlier; they need to start revising earlier; and they need to be more efficient in their preparation for exams (turn the phone off/give it to mum etc).

The students have also commented on aspects of their exam technique that they can improve on, including their time management (attempting all the questions) and their understanding of the different terms used in questions (e.g. describe, compare, discuss).

Students also have expressed a greater understanding of the need to approach their teachers when they, the students, don't fully understand things. Staff at the school bend over backwards to support students; students need to push the button! Students sitting in class and nodding at the right time are doing themselves a disservice if in fact they don't understand what is being taught.

Upper School reports are being distributed this Friday. I have already seen most of the students whose results have given me cause for concern. If any parent/carer wants to discuss their child's progress, please ring to make an appointment as soon as possible. (I will be in Perth at Country Week during week 11.)

Thank you to those parents/carers who attended either of the presentations from the four government universities during the week. Hopefully, you and your child now have a better insight into what is involved with getting to, and studying at, university.

Finally, over the last three weeks we have been encouraging ATAR students to join the 'schoolology' page. Schoolology is an online learning management and communication software program that has been set up and dedicated to year 11 ATAR students. The initial reason for setting up the forum was so that we could generate discussion about the proposed changes to the Semester 2 exam timetable.

It is not possible to schedule the year 11 exams into a six day timeslot. The (minimum) best case scenario would see the exams run over eight days (there are currently 18 students doing six ATAR subjects). This means that if the Careers Camp for year 11s is going to happen in week 2, then exams need to start during the second week of the holidays.

The school appreciates that some people possibly will have made plans already. What we are looking for is feedback on how many students are going to be affected by the proposed changes to the exam timetable. Please respond either by schoolology or email as soon as possible about any implications these proposals may have for you and your child/children.

Geoff Poole

Year 11 Coordinator

Geoff.Poole@education.wa.edu.au

