



**ESPERANCE
SENIOR HIGH SCHOOL**



Junior Campus

Year 7/8 2018

2018

STUDENT NAME: _____

ESPERANCE SENIOR HIGH SCHOOL
Pink Lake Road
Esperance

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Junior Campus (years 7 and 8)	(08) 9071 9503
Education Support Centre	(08) 9071 9560
School Canteen	(08) 9071 9516
Residential College	(08) 9071 9666

Term Dates for 2018

Term 1
Wednesday 31st January - Friday 13th April

Term 2
Monday 30th April - Friday 29th June

Term 3
Monday 16th July - Friday 21st September

Term 4
Monday 8th October - Thursday 13th December

Year 7 and 8 Junior Campus Handbook

In July 2006 the Esperance Senior High School Junior Campus opened and since then it has been home for year 8 and 9 students.

From 2015 this purpose built facility is the home for all of our year 7 and 8 students. Nearly 80% of their time in the classroom will be held in the Junior Campus. Science classes are held in the Junior Campus and the adjacent Science wing. Taster units are held in the north wing which houses a number of specialist facilities (e.g. woodwork, metalwork, textile and food room, visual arts, photography), and other specialist rooms.

Administration

The Junior Campus has its own office.

One of the two Deputy Principals has their office there. Maths and English faculty offices are located there.

Classrooms

The Junior Campus has 16 classrooms and two science laboratories. In addition, it has four multi purpose rooms.

Each group of four rooms is allocated to a learning area:

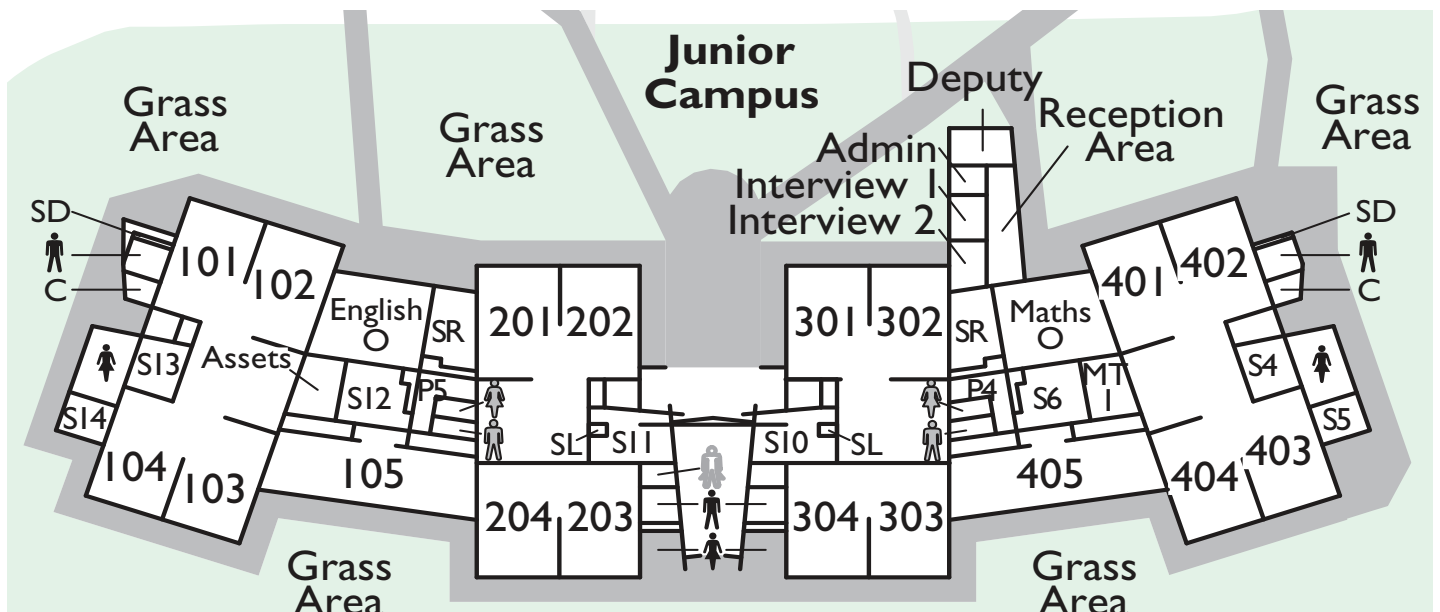
- 1) English
- 2) Health and Physical Education
- 3) Mathematics
- 4) Humanities and Social Sciences.

Each of these learning areas has set their rooms up in the way that most suits their subject.

Timetable/Rooms

All year 7 and 8 students study the following subjects:

English	Junior Campus
Mathematics	Junior Campus
Humanities and Social Sciences	Junior Campus
Health Education	Junior Campus
French or Aboriginal Language	Specialist Rooms
Physical Education	Ovals or Gymnasium
Two practical tasters per term	Specialist Rooms
Music (if chosen)	The Performing Arts Centre
Science	Junior Campus - or specialist rooms



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Form Rooms

High school students are placed in a form class. Form class occurs for the first 10 minutes of every day, and is very important.

Daily attendance is recorded, information is given to students about school activities and events, absences are explained, and sometimes brief special year meetings occur.

Year 7 and 8 students are in combined forms in the Junior Campus. There are 12 form classes, each with about twelve year 7 students and twelve year 8 students. During term 1, year 10 Peer Leaders will be in the year 7/8 form classes as well.

Students will stay in their year 7/8 form for two years.

When students reach year 9 they will be reallocated to a new form and will stay in that form for the rest of their time at school unless the student selects some particular vocational course in year 10, 11 and 12.

Class structure and organisation

In year 7, all students are in mixed ability classes for all subjects. An English or Mathematics focus class may exist where required.

In year 8, the Mathematics and English learning areas may group students into either a stronger half or a general half (this varies based on the actual number of classes).

In year 9, the Mathematics and English learning areas group students into more defined classes. Science and Humanities and Social Sciences group students into a stronger half and a general half.

In year 10, defined classes exist for English, Mathematics, Science and Humanities and Social Sciences in preparation for upper school studies and pathways.

Tasters

All children will do 16 'taster' subjects over year 7 and 8 (except music students who will do 8 tasters over the two years).

Children will have no choice of tasters. They are placed in a class, and move each term to a new pair of tasters. A sample of how this might work is shown below.

	Term 1	Term 2	Term 3	Term 4
Year 7	Agriculture Woodwork	Gift making Music	Jewellery Media	Computing Food
Year 8	Photography Textiles	Art Metalwork	Graphic Design Electronics	Technical Graphics Drama

This rotation of taster courses during year 7 and 8 gives the students a better understanding of what some subjects are about when they come to make their year 9 and 10 option selections.

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Grounds and non class time

Canteen

Year 7 and 8 students have their own undercover canteen where only year 7 and 8 students are allowed.

Years 9, 10, 11 and 12 students have their own separate access to the canteen from the Senior Campus.

Recess/Lunch

At recess and lunch time year 7 and 8 students have sole use of the football oval and the hockey/soccer field adjacent to the Junior Campus. Years 9-12 students have their own oval to use.

In the second half of lunch, year 7 and 8 students can use the basketball courts, library and computer labs available to all students.

Year 7 and 8 students each have their own day of the week when only their year group can use the gym at lunchtime.

Years 9, 10, 11 and 12 students are not allowed to enter the Junior Campus, with the exception of the Peer Support Leaders and timetabled classes.



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Student Services

There is a large Student Services team at school to help students in a variety of ways.

Student Services Coordinator (SSC) - manages all the staff in the Student Services team. The SSC also is the person primarily resolving conflict and behaviour issues students might have.

Student Support Officer - works closely with the SSC, assisting students who may be unsettled or struggling in class with attendance or friendships.

Year Coordinators - there is one year coordinator for each year group who is the first point of contact for parents.

Chaplain - provides an additional person students can choose to see if they wish to discuss anything they are concerned about.

School psychologist - is a trained counsellor who deals with students and parents who may be having relationship issues or stresses that are impacting on school life.

School nurse - is employed by the Health Department and is based at school several days per week to provide primary health care at point of need, and to promote healthy lifestyles through health promotion and immunisation programs.

Girls Leadership Coordinator - runs a form class and one class for some girls in years 7-10 who may need help and encouragement to attend school and keep trying.

Clontarf Football Academy - and Ricky Grace Role Models and Leaders Academy assists Indigenous students with incentives to attend school and take part fully in all the opportunities school provides.

Follow the Dream Partnership for Success Coordinator - provides support and tutoring to Aboriginal aspirant students who wish to go to university or TAFE upon leaving school.

Year Coordinator

There is a Year Coordinator appointed for each year group at school. The primary roles of the Year Coordinator are:

1. To be generally aware of how all children in their year group are progressing
2. To look after the pastoral care/welfare needs of the children
3. To be the first point of call for all parent contact
4. To find out specific information about a child when requested
5. To run special events and activities as required.

Orientation, Pastoral Care and Peer Support

During term one, year 7s are assisted in gaining library access, getting onto the computer network, having photographs taken and getting their Smart Rider card (for discounts on travel).

A Peer Support Program exists where year 10 students work with the year 7s for a lesson each week during term one. In these sessions, students:

- i) get to know other year 7s and some of the teachers with special roles
- ii) develop coping and organisation skills
- iii) build resiliency
- iv) find out where to go if something happens (e.g. lost timetable).

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Positive behaviour rewards

- Classroom teachers have their own reward systems for positive behaviour within their classroom. The school also supports positive behaviour through a mini merit certificate 'reward' system. Deserving students are given a mini merit certificate by their class teachers.
- When a student receives four mini merits from the same subject, they are able to get a small gift from the Head of Department of that area.
- When a student gets ten mini merits across any learning area, they get to choose a \$10 gift voucher from a number of retailers around town.
- In addition, every mini merit has a tear-off label which students place in a box in the Junior Campus office. At an end of term assembly, some of these are drawn out and an extra prize is awarded.
- An end of the year beach reward day is also offered to about 20 students in each year group, nominated by their teachers for being well behaved and trying hard all year across all their subjects.



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School Uniform

The uniform, endorsed by the School Council and the P&C, has been developed to be comfortable, practical and affordable for all students.

Top	Red, white or green polo shirt with school logo Red or green zipped jacket with school logo Red Physical Education shirt Red and white fleece jumper or jacket with school logo Blazer with school logo
Bottom	Tartan skirt Plain long black pants Black track pants with white piping Black shorts with white piping Note: Shorts must be no shorter than mid-thigh length
Footwear	For safety reasons, shoes must be fully enclosed.
Identity (clothing of special events)	Year 12 Leavers jackets Clontarf Football Academy Bush Ranger Cadets Follow the Dream Special events shirts Interschool representative jacket
Physical Education	Physical Education shirt Black shorts or tracksuit pants Hat

Items are available from Haslam's Workwear and Embroidery.

Physical Education

Students in year 7 and 8 are required to change out of their uniform and into sports clothes for physical education lessons. They must then change back into their uniform at the conclusion of the lesson. Clothes must follow the Physical Education Department's dress code.

All students are required to wear shoes that are closed in, as this is a safety requirement. Students cannot wear thongs or ugg boots. Shorts must not be too short. Pants/trousers must be full length.

Unacceptable clothing

The following items of clothing are not considered appropriate to a learning environment:

Blue denim, $\frac{3}{4}$ length track pants and sports tights, black t-shirts and jumpers, torn or excessively faded clothing, excessively short skirts or shorts, immodest clothing, local club jackets, clothing displaying logos or slogans (other than school related logos), beanies.

General Rules

- *Walk* every where, keeping to the left of the path.
- *Respect property*
 - Don't touch other students' property
 - Be careful when using school equipment
- *Respect others*
 - Don't shout out loud in the grounds
 - Don't call people names or say unpleasant things about them
- *Ask* - If unsure about ANYTHING, ask the nearest teacher; they will be glad to help you.
- *Tell* - If you see something that concerns you, tell a teacher or any staff member.
- *Safety* - The High School is a very safe place. It has lots of equipment and machines in classrooms. Teachers will instruct you how to use equipment you may not have used before.